

ST. JOSEPH CATHOLIC SECONDARY SCHOOL
COURSE OUTLINE



Ontario Secondary School Literacy Course, Grade 12, Open, OLC40

Course Prerequisite: Students who have been eligible to write the Ontario Secondary School Literacy Test (OSSLT) at least twice, and have been unsuccessful at least once, are eligible to take this course to achieve both a Grade 12 credit and their literacy credential for graduation.

Course Description: This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a literacy portfolio containing a record of their reading experiences and samples of their writing.

Catholic Graduate Expectations: The English Grade 12 Ontario Secondary School Literacy Course is based on the idea of guiding students to be successful readers and writers. In fact, it is built on the Catholic Expectation that a graduate be an “effective communicator who reads, understands and uses written materials effectively”(CGE2b). Throughout the course, learning is “integrated from various subject areas and experience,” encouraging students to “develop a holistic approach to life” (CGE3e). The activities outlined in this Course Profile are meant to empower students and lead them from an examination of their own gifts and skills to a recognition of how they can contribute to the community and become responsible, life-long learners.

Units of Study

Unit 1	Reading and Writing for Personal Success
Unit 2	Community Voices Through Reading and Writing
Unit 3	Reading and Writing as Community Action
Unit 4	Demonstrating Success in Reading and Writing
Unit 5	Literature Circles (may take place at anytime during the course)

Evaluation

70%	30%
Knowledge/Understanding	Culminating Task and Exam (There is no final exam for this course.)
Thinking/Inquiry	
Communication	
Application	

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Levels of Achievement in the OSSLC

The levels of achievement for the OSSLC are outlined below. It should be noted that the descriptions of achievement reflect the literacy standards set for the OSSLT. To meet the literacy standard required for graduation, students must demonstrate a moderate level of skill in reading and writing. Students who show limited skill in reading and writing will not pass the course. Note also that the percentage grade ranges in the chart are not aligned with the levels of achievement defined in other curriculum documents.

Note: A mark of 50 per cent represents both a pass in the course and the achievement of the literacy standard required for graduation.

For a detailed course description of this course, please visit <https://www.edu.gov.on.ca/eng/curriculum/secondary>